**HOWL Transition Program Community Ambassador Application**

**General Information:**

**Name:**  **Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address:** **Phone number:**

**Gender (please circle):** male female Non-binary/ third gender

Prefer to self-describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prefer not to say

**Ethnicity (please circle all that apply):**

African American American Indian/Alaskan Native Asian

Caucasian Hispanic/Latino Native Hawaiian/Pacific Islander **Personal:**

Why do you want to be a HOWL Transition Program community ambassador?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Please provide both professional and any personal information you desire to share for a bio

Bio:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List any special trainings/ certifications (i.e. CPR):

List any volunteer experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you speak any languages besides English? If so, please list them. ­­­­­­­­­­­­­­­

**There are many ways you can contribute to the HOWL Transition Program. Please select from the following list the skills or interests you have that can be applied to HOWL Transition Program. Please Circle all that may apply.**

Manual/Technical skills, such as repair, building, construction

Work with animals

Use tools, operate machinery & equipment

Drive vehicles

Personal finance skills

Landscape/Gardening

Graphic design

Artistic skills (teaching or just enjoying art, going to museums, etc)

Music skills (teaching or just enjoying listening, going to concerts, etc)

Performance skills (teaching, or just enjoying going to plays or other performance activities)

Cooking skills

Event planning

Write creatively

Oversee programs, projects, activities

Undertake entrepreneurial activities

Networking with other organizations

Negotiate deals or transactions

Facilitate group interactions

Act as Counsel/Guide/Mentor

Are there any other skills or hobbies you have that you think you could use with in the program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you interested in engaging the public (going to events, publicizing events, asking for support) or would prefer to be behind the scenes (planning or organizing events, volunteering on a smaller scale or small group) or both?

a. engaging the public b. behind the scenes c. both

Please explain your answer—what do you see yourself doing the most as an Ambassador

 **/** **/**

Signature Date

**Please return to either Dr. Kristin N. Johnson at** **krjohnson@astate.edu** **or to Beth Snow at** **esnow@astate.edu****. Applications can also be dropped off to Beth Snow in room 110 in the College of Education and Behavioral Sciences, Department of Psychology and Counseling.**